

Group Dictation: Introduce the Mission Hiring Hall to your Class

Option One: Set your students up to do a communicative group dictation and encourage them to build their memorization skills.

1. Teacher groups students into fours. Each student remembers his/her number.
2. In turns, all the "1s" come to the front of the room, or into the hall, and read but do not copy sentence 1. They try to remember, return to their groups and "dictate" as best they can.
3. They can return to refresh/refine, but they should not copy the sentence.
4. When the groups are all ready, the "2s" stand and walk up, read/remember sentence 2. They return to their groups and dictate until all group members have the sentence.
5. Continue for sentence 3 and 4. Then repeat for sentences 5, 6, 7, and 8. (1s do 5, 2s do 6, etc.)
6. Check with OHP. Refine rough spots.

Option Two: Seated group dictation. Same follow-up.

1. My friend, Paolo, has been looking for a job since he came here.
2. He was a restaurant manager in Brazil for 5 years.
3. He would really like to work in a good San Francisco restaurant or hotel now.
4. He doesn't have any work history in California so far.
5. Last week he heard about getting help finding a job at the Mission Hiring Hall.
6. He plans to go to a meeting to learn more next Wednesday morning at 9:30.
7. He can also speak to a job counselor for free and get some help with job interviews.
8. Paolo also wants to get help with his resume and learn more ways to look for a job.

Mission Hiring Hall Questions: Now that you have finished your story about Paolo, practice your grammar with some questions. Write one question for each sentence. Check your work with a partner and your teacher.

1. How long

2. How long

3. Where

4. How much

5. When

6. What day

7. Who

8. What